

## Classroom Policy 202: Biology I, Level II B Period

**Instructor:** Ms. Kelly Cox

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**Schoology.com Access Code:** DGRK5-BBD7V

### **Textbook:**

Textbook: Title: Biology, Foundation Edition

Publisher: Pearson Foundation Series

Author: Kenneth R. Miller, Joseph S. Levine

Cover art: Side profile of red-feathered parrot

**Course Description:** This course will cover these major themes of Biology: The Nature of Life, Cells, Genetics, Evolution, Invertebrates, Chordates, and The Human Body. Students will improve their scientific literacy through activities focused on higher-order thinking skills. Students will develop their knowledge of the Scientific Method through engaging lab work. Students will be given presentation and opportunity for reflection on biological topics important in today's society. Dissections of the worm, starfish, and frog are incorporated into the course work.

**Required Materials:** *Students are expected to have the following for each class:*

- Writing utensils: pens (blue/black ink ONLY) or pencils
- Notebook with lined paper, used for Biology class ONLY
- Plastic folder with two pockets
- Scientific calculator
- Textbook

**Homework:** For full credit, homework must be completed and ready to submit at the beginning of class.

Assignments may be assigned daily. No late homework will be accepted and scored at zero credit.

Each assignment should feature a student's names, date, and title of assignment. Full credit will not be earned, unless heading is provided correctly.

*Note:* Homework assignments are posted on class board AND on HW website

([mscoxholyname.yolasite.com](http://mscoxholyname.yolasite.com)). If the assignment is not posted online, students are still responsible for completing the work communicated in class.

**Projects:** Occasionally, projects will be assigned and scored on quality and accuracy of work. A project score may be decreased if not neat and organized. Students should contact the teacher at least 48 hours in advance with any circumstances that will prevent submission on the due date assigned. Projects are deducted 10 points per day late.

Written work that does not meet the minimum expectations for writing (below) will not be accepted. Extra help may be required before final submission, at least 1 day late.

### **Expectations for Writing:**

By grade 7: *Students must be able to*

1. Write in complete sentences.
2. Capitalize proper nouns and the first word in a sentence.
3. Format paragraphs with correct margins (1 in.) and indentation.
4. Use correct spelling for all grade level-appropriate words
5. Develop a clear and relevant topic sentence.

By grade 9: *Students must be able to*

6. Develop a clear and original thesis (clear main idea).
7. Write paragraphs with supporting details that connect to a main idea.
8. Construct an effective argument and support with appropriate evidence.

**Tests and Quizzes:** Labs and projects are classified as test grades, deducted 10 points per day late. All written tests are announced in advance. Most quizzes will also be announced in advance, with a few exceptions in the year. Both tests and quizzes must be made up within 3 days of the date given in class. Failure to make up a test/quiz within 3 days will result in a score of zero.

**Extra help:** Office hours are after dismissal, Monday through Thursday until 2:30 p.m., in Room 301. (There may be exceptions on days of required faculty or other group meetings.) Help is also available by appointment before the start of school. It is best to make an appointment At least 24 hours in advance.

**Extra credit:** The opportunity to increase grade average will only be given to students whom have completed all assignments and met course requirements.

**Absences:** Students should see the teacher for valid information on assignments missed. Homework assignments must be submitted the day after the student returns to school. Students who miss class are required to get all missed notes from a classmate or stay after school for this info.

**Tardiness:** Tardiness is grounds for an infraction, per Office rules. See the Student/Parent Handbook for more information.

**Detentions:** A full detention is held from 1:55p.m-2:30p.m. Students who do not show up promptly at the start time will be considered as skipping the detention. For every detention skipped, two are assigned. If a student skips a subsequent detention, an Incident Report will be submitted to the Office.

**Respect:** The rule is simple: Respect your environment, respect others, and respect yourself.

**Rules and Regulations:** All Holy Name rules and regulations will be enforced in the classroom as with the whole building and grounds. Students will conform to the policies outlined in the Student/Parent Handbook.

- Students must remain in their seats unless otherwise instructed by the teacher.
- Students must be respectful of the requirements for a productive learning environment.
- Students must not leave trash on or around their desks.
- Students must not deface school property.
- Students must not chew gum or eat during class. Students may drink water ONLY during class time.
- Students must be in proper dress code at all times.

**Grading:** Quarter grades will be determined based on test, quiz, homework, and class conduct/effort scores. In general, test grades/projects/labs will account for approximately 50% of each term's grade, quizzes approximately 25%, homework 25%. Class conduct and effort are expected, and will be a factor at the end of each term. Midterm and Final Exams are each worth 10% of the final grade.

Please feel free to contact me using my school email with any questions or concerns, at [kelly.cox@holynome.net](mailto:kelly.cox@holynome.net).

**Please sign and return. A copy is available for reference on the class Schoology page.**

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*I have read and understand the classroom policy. I accept and agree to follow the requirements, as stated.*

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent: \_\_\_\_\_ Date: \_\_\_\_\_